

Title I School-Level Parental Involvement Policy Valencia Park

Valencia Park has developed a written Title I parental involvement policy with input from Title I parents. During the School Site Council parents were shown the Title 1 parental involvement policy and asked for feedback and/or additional ideas to incorporate so as to improve home and school interactions. It has distributed the policy to parents of Title I students. Each year the Parent Compact is shared electronically and in hard copy with the community at large. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Valencia Park, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. Each year at Back to School Night parents receive a brief presentation on the Title 1 supports and regulations we follow.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Each year parents are surveyed about availability in order to best determine meeting times. Usually, it is required to have both an AM session and a PM session. These are usually done on a quarterly basis.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. Students are grouped homogeneously and put in ELD sections for additional language support. Underperforming students are also grouped and pulled into intervention groups in six week cycles, reassessed, re-grouped, and the cycles repeat. This is done in both ELA and Math. Classrooms with the highest concentration or need are assigned additional support in the form of an instructional assistant.
- The school provides parents of Title I students with timely information about Title I programs. At Back to School Night parents receive the first introductions to Title 1 and how it impacts the school. Soon thereafter during Parent Teacher Conferences parents of English learners receive individualized reports on progress and intervention efforts.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During ELAC and DELAC parents get to review curricular decisions, as well as provide feedback on its ease or difficulty of use. During curriculum adoption years parents get to preview the curriculum and offer feedback.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Each year parents are shown the multiple ways they can be involved at the school. For example, becoming an ELAC member, as well as being shown the roles and responsibilities of the School Site Council.

These two groups are instrumental in getting the school the support it needs to grow and learn.

School-Parent Compact

Valencia Park distributes to parents of Title I students a school-parent compact. The compact, which is jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide a high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Each year the parent compact is updated by incorporating the feedback we receive from staff, students and parents. IT is also reviewed at SSC and staff meetings to gauge its merits and implementation levels.

Building Capacity for Involvement

Valencia Park engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Our staff is trained in translation services. During Back to School Nights and other events, the bilingual staff translates for the parents as needed.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Each year we offer parent workshops on ways the parents can set up their homes to promote learning is a priority and homework.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners. Parents surveys are done annually where parents get to share their point of view and pr perspectives about the level of instruction.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Our PTA and DELAC members are also heavily involved with our EL families in an effort to provide access and enrichment to all the students in our care.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Each informational

item required by parents to have is translated for them. They are emailed to them and also posted on our website. Lastly, we send hard copies home as needed.

- The school provides support for parental involvement activities requested by Title I parents. The number 1 support parents have asked for and receive are adult translators for school wide events and the ability to come to campus to support staff by volunteering and making the copies and such.

Accessibility

Valencia Park provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. All relevant student learning info is translated for parents for ease of interpretation.